

Personal development, behaviour and welfare

Good

- Learners' behaviour is very good in lessons and in communal areas around the college. Learners reflect very well the college values of 'respect for those around you, respect for yourself and respect for the college'.
- Learners improve their confidence and self-esteem. They develop their personal, social, communication, teamwork and organisational skills well. For example, learners in the sports department take part in the college 'super schools' initiative. This supports the delivery of physical activity in local primary schools. Learners plan and provide coaching and fitness sessions to primary schoolchildren based around national curriculum objectives.
- Learners produce work of a good standard. They are proud of the progress that they have made since they started their course. Learners are motivated by the opportunities that their course provides them. For example, adult learners in floristry, hospitality and catering, hairdressing and beauty therapy showcase their work to clients and customers in retail outlets at the college. Learners gain extra qualifications and certificates, such as stewarding, brand awareness, welding and cycling proficiency. These enhance their opportunities for employment, promotion and further study.
- Learners enjoy an extensive range of enrichment activities and meaningful work experience. This further increases the skills they develop on their programmes. For example, hospitality and catering learners, following a visit to a Michelin-starred restaurant in Denmark, produced a Nordic-themed dining menu. Motor vehicle learners and apprentices benefited from manufacturers' presentations about the different grades of lubricants in the modern combustion engine.
- Careers information, advice and guidance are effective. Careers staff are well trained. Learners benefit from the support they receive, such as coaching to complete application forms and developing their interview techniques. As a result, learners gain jobs with companies locally, nationally and internationally.
- Learners benefit from the pastoral guidance and support that they receive on key issues such as housing and childcare. College staff have developed particularly good links with staff at the local council. Council staff visit the college to provide useful information to learners on the services that are available to them, for example financial support.
- Learners and apprentices feel safe and know how to seek support. They demonstrate a good awareness of the importance of health and safety in their working environments, both at the college and in their workplace. Learners have an appropriate understanding of the risks of radicalisation and extremism and what action they must take if they have any concerns. They receive regular updates in their tutorial sessions, which include important topics such as online safety and potential risks in their local community. Too many apprentices have a poor understanding of the risks associated with radicalisation and extremism.

- Learners enthuse about the information that they receive in tutorials on the importance of diversity in modern society. They are appreciative about the ease of access to information around the college, for example being able to view podcasts via QR codes on posters such as 'My Transgender Life'.
- Learners' and apprentices' attendance to lessons in several courses is too low.

Safeguarding

- The arrangements for safeguarding are effective.
- Managers maintain an accurate and up-to-date single central record, including for their subcontractor. Designated safeguarding officers ensure that all staff have introductory and refresher training on safeguarding and the 'Prevent' duty.
- Extensive and effective partnerships exist with relevant external agencies and voluntary organisations. Staff respond quickly and appropriately to any safeguarding concerns raised by learners. Staff diligently keep detailed records. Vulnerable learners benefit from extensive support, including mentoring and counselling.
- Learners demonstrate a good awareness of how to work safely in college workshops and in their workplace. Learners know how to keep themselves safe when using the internet and social media.
- Designated safeguarding officers are well informed about potential risks to learners' safety. They make good use of local intelligence and provide learners with the information they need to identify how to keep themselves safe. Designated safeguarding officers are highly vigilant and report any of their concerns to the local 'Prevent' duty officer. Learners demonstrate a good awareness of the dangers of radicalisation but apprentices do not have a sufficient understanding of the potential risks.