

UNIVERSITY OF CENTRAL LANCASHIRE

Programme Specification

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided.

Sources of information on the programme can be found in Section 17

1. Awarding Institution / Body	University of Central Lancashire
2. Teaching Institution and Location of Delivery	Hugh Baird College
3. University School/Centre	Lancashire Law School
4. External Accreditation	N/A
5. Title of Final Award	FdA Criminology
6. Modes of Attendance offered	Full-time and Part-time
7. UCAS Code	L311
8. Relevant Subject Benchmarking Group(s)	Criminology (March 2014) http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf
9. Other external influences	N/A
10. Date of production/revision of this form	April 2017
11. Aims of the Programme	
<ul style="list-style-type: none"> • Provide students with knowledge and skills to work within the Criminal Justice System • Provide students with the knowledge and skills to embark on further academic courses in this area • Provide an understanding of contemporary issues in prisons and the criminal justice system • Provide students with the skills to embark upon probation officer posts • Open up opportunities available to students with an interest in this subject • Provide graduate skills for students to embark upon alternate careers 	

12. Learning Outcomes, Teaching, Learning and Assessment Methods
A. Knowledge and Understanding
Students will be able to: A1. Use concepts of Criminology A2. Understand the Criminal Justice System in context A3. Develop critical Inquiry A4. Adopt research Methods
Teaching and Learning Methods
Lectures will provide the core material of the course, supported by independent and group work outside lectures. Individual background reading and the completion of assignments provide assessment with support during the modules.
Assessment methods
Assessments within modules involves: Assignment completion: investigation and analysis Examinations: multiple choice, seen and unseen short answer questions
B. Subject-specific skills
Students will be able to: B1. Apply historical perspectives of prison reform and police service roles B2. Describe Court procedure and defendant rights B3. Undertake independent research B4. Integrate ideas from historical development, contemporary thought and projection
Teaching and Learning Methods
Guest speakers from the CPS, police, prisons, Magistrates Clerk Association, Law Society and visits to the Crown and Magistrates Courts will also feature as an aspect of this course.
Assessment methods
Coursework: reports and presentations
C. Thinking Skills
Students will be able to: C1. Complete effective information searches C2. Analyse and apply C3. Apply problem solving approaches to case studies C4. Reflect on personal development and compile a portfolio C5. Organise work and deadlines C6. Interpret data C7. Use IT effectively C8. Work independently
Teaching and Learning Methods
All teaching is undertaken in small groups where staff are able to check progress and provide support and differentiation.
Assessment methods
The opportunity for students to engage in research activities afford the opportunity for students to develop both their knowledge od, and interest in their particular career aspirations. Groups will develop to enhance student's social and academic skills.
D. Other skills relevant to employability and personal development
D1. Career search D2. Transferable skills: presentations, time keeping, group working, independent research, I.T. D3. Communication skills, nvc and academic writing D4. PDP portfolio completion D5. Explore careers and compose a c.v.
Teaching and Learning Methods

Support will be provided and an opportunity to check student's understanding in weekly tutorials and skill sessions. Workshops are built in schemes of work to support students working independently at their own pace on individual assignments and personal development planning will be carried out towards the end of each module.

Assessment methods

Examinations in some aspects of the course will be undertaken.

13. Programme Structures*

14. Awards and Credits*

Level	Module Code	Module Title	Credit rating	
Level 5	CJ2101	Critical Thinkers in Criminology	20	Foundation Degree in Criminology Requires 240 credits including a minimum of 120 at Level 5 or above
	CJ2016	Understanding Policing	20	
	CJ2007	Understanding Interpersonal Violence	20	
	CJ2102	Research Methods in Criminology	20	
	CJ2029 CJ2021	Controversial Issues in Prison Youth Justice	20 20	
Level 4	CJ1106	Introduction to Criminal Justice	20	Foundation Certificate in Criminology Requires 120 credits at Level 4 or above
	SO1114	Doing Social Research	20	
	LW1102	Legal System	20	
	CJ1102	Key Thinkers in Criminology	20	
	CJ1005	Introduction to Criminal Process and Procedure	20	
	CJ1101	Crime and Society	20	

15. Personal Development Planning

Students are required as part of the programme and module completion to consider personal development and planning. A career search will be undertaken and an emphasis on guest speakers from the fields students express an interest will be invited into college. Students will develop employability skills such as timekeeping, presentations, group working, independent research, I.T., communications and will be required to keep a portfolio of same.

16. Admissions criteria *

(including agreed tariffs for entry with advanced standing)

**Correct as at date of approval. For latest information, please consult the University's website.*

Entry onto the Foundation Degree in Criminology will be via a successful interview.

At the interview learners will be expected to discuss their reasons for studying the course and how they wish to progress in the judicial system.

Candidates would normally produce evidence of a number of the following:

- Maths GCSE at grade C or above
- English GCSE at grade C or above
- A minimum of 64 UCAS points
- A pass at Level 3

Applications are welcome from mature students with an appropriate portfolio of work/experience.

EU students for whom English is not their first language will be required to provide evidence of an IELTS score of 6.0 or equivalent. Interview may be conducted by telephone, if appropriate.

17. Key sources of information about the programme

- HBC Prospectus
- HBC website
- Open days at 6th Form Colleges
- UCAS events
- Open Evenings

18. Curriculum Skills Map

Please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

Level	Module Code	Module Title	Core (C), Compulsory (COMP) or Option (O)	Programme Learning Outcomes																					
				Knowledge and understanding				Subject-specific Skills				Thinking Skills								Other skills relevant to employability and personal development					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	C7	C8	D1	D2	D3	D4	D5	
LEVEL 5	CJ2101	Critical Thinkers in Criminology	COMP	X	X	X	X	X		X	X		X		X	X	X	X	X	X	X	X	X		
	CJ2016	Understanding Policing	COMP	X	X	X			X	X	X		X		X	X	X	X	X	X	X	X	X		
	CJ2007	Understanding Interpersonal Violence	COMP	X		X					X			X		X	X	X	X	X	X	X	X		
	CJ2102	Research Methods in Criminology	COMP	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
	CJ2029	Controversial Issues in Prison	COMP	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
	CJ2021	Youth, Justice and Young People	COMP	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X		X	X	X
LEVEL 4	LW1102	Legal System	COMP	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	CJ1106	Introduction to Criminal Justice	COMP	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	SO1114	Doing Social Research	COMP	X	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
	LW1102	Legal System	COMP	X	X		X		X		X	X	X	X	X	X	X	X	X	X		X	X		
	CJ1102	Key Thinkers in Criminology	COMP	X		X					X	X	X	X	X	X	X	X	X	X	X		X	X	
	CJ1005	Introduction to Criminal Process and Procedure	COMP	X	X	X	X				X	X	X	X	X	X	X	X	X	X	X		X	X	X

Note: Mapping to other external frameworks, e.g. professional/statutory bodies, will be included within Student Course Handbooks

19. LEARNING OUTCOMES FOR EXIT AWARDS:

For **each exit award available**, list learning outcomes relating to the knowledge and understanding, subject specific skills, thinking, other skills relevant to employability and personal development that a typical student might be expected to gain as a result of successfully completing each level of a course of study.

For example, for a standard BA/BSc (Hons) award the exit award learning outcomes for CertHE (Level 4) and DipHE (Level 5), BA/BSc (Level 6) should be included; for a postgraduate Masters, this would normally be PGDip and PGCert.

Learning outcomes for the award of Foundation Certificate in Criminology:

- A1. Concepts of Criminology
- A2. The Criminal Justice System in context
- A3. Critical Inquiry
- A4. Research Methods Concepts of Criminology
- B1. Apply historical perspectives of prison reform and police service roles
- B2. Describe Court procedure and defendant rights
- B4. Integrate ideas from historical development, contemporary thought and projection
- C1. Information search
- C2. Analysis and application
- C3. Problem solving approaches to case studies
- C4. Reflect on personal development
- C5. Organise work and deadlines
- C6. Interpret data
- C7. Use IT effectively
- C8. Work independently
- D1. Career search
- D2. Transferable skills: presentations, time keeping, group working, independent research, I.T.
- D3. Communication skills, nvc and academic writing
- D4. PDP portfolio completion
- D5. Explore careers and compose a c.v.