

Catch-up Funding Statement

Following the interruption to learning caused by COVID-19, the government announced that additional funding would be made available to education providers to support their learners. As a college, we understand the impact the pandemic has had on the education of young people and we welcome the opportunity to further support those in need.

In line with government guidance, we will prioritise support for the following groups of 16 – 19 study programme learners:

- Learners who have not achieved a grade 4 in maths and/or English
- Learners with SEND (special educational needs and disabilities)
- Learners who have achieved a grade 4 but who would also benefit from catch-up support due to disrupted learning

Support will be offered in the form of 1:1 or small group tuition. All sessions will be tailored to the needs of individual learners with clear learning goals and outcomes. The tuition will focus on the following areas:

Maths and English Support

Tutors will identify learners who need extra support based on assessments, analysis of Centre Assessed Grades and attendance data. Bespoke sessions will be created for each learner to ensure their skills gaps are being addressed with targeted intervention.

Vocational Support

Support will be provided for those learners who were disadvantaged by the inability to access specialist equipment or facilities during lockdown. Practical and theoretical tuition will focus on preparing learners for assessments that demonstrate the key skills needed to progress in college or into employment.

Pastoral/Additional Learning Support

These sessions will target learners who are at risk of becoming NEET through disengagement and will address any barriers to learning. Additional learning support will be given to those learners who have been particularly disadvantaged by the disruption because of their specific needs and/or disabilities.

All tuition support will take place in addition to learners planned timetabled hours for the 2020/21 academic year.